COURSE SYNOPSIS

The goal of this course is to provide a framework for understanding the key theoretical and practical models used in the financial world. After introducing some basic pricing and valuation tools, we will address how to use these tools to provide a foundation on how financial assets are priced in the marketplace. We will go on to examine the tradeoffs between risk and return, and explore optimal portfolio selection and analysis.

CLASS MEETING TIMES AND FORMAT

Classes will be in a lecture format, but I encourage students to ask questions and to challenge ideas and concepts that are introduced. I will hold weekly office hours, and will also be available at other times by appointment.

Class attendance is essential, as much of the material that we will cover is not in the (optional) textbook, and the lecture handouts by themselves are not sufficient to understand the material fully. Repeated absence from class is likely to have a negative impact on your grade, as I will count anything that I say in class to be fair game for questions in problem sets and exams.

Most Sunday evenings, I will offer an optional review session from 5:30pm – 6:30pm in Soc Sci 327. These sessions should be viewed as an opportunity to review material that students are struggling with. They are not intended as a way to get a quick overview of all that was covered in class the previous week, and should be viewed as an addition to, not a replacement for, attending lectures.

TEXTS:

Lecture Notes: Will be posted on Sakai
Brealey and Myers: Principles of Corporate Finance  OPTIONAL

ASSIGNMENTS, PROJECTS, EXAM AND GRADING:

Your grade for this course will be based on a combination of 7 problem sets (40%), 1 team project (15%), 1 team case study (10%) and a final exam (35%).

Problem Sets

There will be seven (7) problem sets over the course of the semester, which will typically be posted on Sakai on Wednesdays, to be handed in at the beginning of the next Monday class. Note that the team projects are not always due on a Monday – check the Course Schedule below for details of submission dates for the team projects.
Problem sets may not be handed in late under any circumstances. I understand that there may be exceptional circumstances relating to illness, family emergency, etc. that may prevent you from being able to submit every problem set on time. For this reason, I will drop the lowest problem set score for each student before calculating final grades for the class. Please only use this “free pass” if you really need it! [NOTE: This free pass does not apply to either the Team Project (of which you must submit at least one) or the Case Study (which you must submit as part of a 3-person team).]

While I encourage students to collaborate on problem sets, each student must hand in his or her own completed version. If you work with others on the problem sets, bear in mind that the final exam is based on independent performance, which should temper your desire to ‘free-ride’ on problem sets, rather than participating actively in the group effort.

Be aware that accuracy is an important component of the grade received on all problem sets, projects, and the final exam. In other classes, you might lose just one mark if you use the right method but make a numerical error and arrive at the wrong solution. You should not assume that this type of grading policy will apply in this course. Clear and lucid presentation of your solutions will also work in your favor.

Some problem sets, as well as the competitions, will necessitate the use of the spreadsheet software Excel. If you are unfamiliar with Excel, this will be an excellent opportunity to get some experience with it. It is used throughout the business world, and especially in finance/economics/accounting-related fields.

Team Projects

There are two team projects, of which you must complete one:

- A *Trade Pitch competition* sponsored by Goldman Sachs
- An *Asset Allocation competition*, sponsored by BlackRock.

Please note the following about the *Goldman Sachs Trade Pitch* and *BlackRock Asset Allocation* competitions:

- These two competitions are open to all Duke sophomores and juniors, not just students in Econ 372. Hence *sophomores and juniors in Econ 372 may form teams with other sophomores & juniors who are not in this class*, and in fact are encouraged to do so.
- *Seniors and MA students* may only form teams among themselves; that is, they may not form teams with any sophomores or juniors, and may only form teams with students registered in Econ 372/572.

Your team’s grade in the Team Project that you select will count towards your overall course grade. (If you choose to participate in both the Goldman Trade Idea competition and the BlackRock Asset Allocation competition, your highest team grade from these two competitions will count towards your overall course grade.) Seniors and MA students are not eligible to present their work to the Panel.

Team Case Study

There is one team-based case study: the *Beam “Skinnygirl” acquisition case study*. Here again, students should work in teams of 3 – these teams may be comprised of any combination of sophomores, juniors, seniors and MA students. The former CFO of Beam will give a visiting lecture about the case following teams’ submissions of the case study.
Final Exam

The final exam for the course is cumulative, and will take place on the date and time specified on the university exam calendar: **at 2pm – 5pm on Thursday, December 11 in our regular classroom.**

Bloomberg Aptitude Test (BAT)

The BAT is a general finance knowledge test, utilized by students to demonstrate their interest in and knowledge of the financial markets; and by employers in the financial markets as an incremental measure of a candidate’s suitability for a particular role. The test is multiple choice, takes two hours, and covers a range of topics such as Economics, News Analysis, Analytical Skills, and Chart and Graph Analysis.

The test will be offered at Duke on both **Sunday, October 19 and Sunday, October 26** from 1pm – 3pm in Soc/Psych 130. Students’ scores in this optional exercise have the potential to increase their overall grade in the class by up to 2%. Since I do not “curve” the grade for this class, you cannot hurt your overall grade by choosing not to participate in the BAT test – however, you can improve your grade by taking the test and performing well relative to your peer group (other students in the class who choose to take the BAT).

I will make a large sample of BAT test questions available as we get close to the BAT test date. You can also learn more about the BAT on the web, at [http://about.bloomberginstitute.com/](http://about.bloomberginstitute.com/)

Regrade Policy

I will only accept requests to regrade a problem set if you believe that your true grade is more than 4% higher than your written grade on that problem set. That is, I actively discourage “grade grubbing”. You should also be aware that if you submit a problem set for a regrade, I will regrade the entire problem set, and that this has potential to result in a reduction of the homework grade, if I think that the grader has been too generous in any of the marks awarded.

Any regrade requests should be submitted, in writing, within 7 days of the problem set being returned to you. If you do not submit your re-grade request within this time, I will not adjust the grade under any circumstances.
COURSE SCHEDULE

Bond Markets

*Problem Set 1 (due Sep 8), Problem Set 2 (due Sep 15)*

Equity Securities

*Problem Set 3 (due Sep 22)*

Introduction to Portfolio Theory

*Problem Set 4 (due Sep 29)*

PROJECT 1: GOLDMAN SACHS TRADE PITCH COMPETITION: (*SELECT EITHER THIS OR BLACKROCK*)

*Competition registration deadline for sophomores and juniors, Friday, September 19.* This competition is open to all Duke sophomores and juniors, regardless of whether they are registered in Econ 372.

- Sophomores and Juniors will register online for the competition, and are welcome to form teams with sophomores and juniors who are not in Econ 372.
- Seniors and MA students do *not* need to register, and may only form teams with other seniors and MA students enrolled in Econ 372.
- *Competition guidelines* available to all students on Wednesday, September 24.

*Deadline for report submission: Wednesday, October 8 at 12pm* 

- Sophomores and Juniors will submit multiple copies, following directions on the competition website, to be considered for the Panel Presentations with Goldman Sachs.
- Seniors and MA student teams will submit one copy of their research report to Professor Rasiel, and are not eligible to present at the Goldman Sachs Panel.

*NOTE: you may choose to work on both Project 1 and Project 2. If so, your course grade will be based on the highest grade that you achieve between the two Projects.*
PROJECT 2: BLACKROCK ASSET ALLOCATION COMPETITION: (SELECT EITHER THIS OR GOLDMAN SACHS COMPETITION)

*Competition registration deadline for sophomores and juniors, Friday, September 26.* This competition is open to all Duke sophomores and juniors, regardless of whether they are registered in Econ 372.
- Sophomores and Juniors will register online for the competition, and are welcome to form teams with sophomores and juniors who are not in Econ 372.
- Seniors and MA students do not need to register, and may only form teams with other seniors and MA students enrolled in Econ 372.
- *Competition Guidelines* available to all students on Wednesday, October 1.

**Deadline for report submission: Monday, October 20 at 12pm**
- Sophomores and Juniors will submit multiple copies, following directions on the competition website to be considered for the Panel Presentations with BlackRock.
- Seniors and MA student teams will submit one copy of their research report to Professor Rasiel, and are not eligible to present at the BlackRock panel.

**NOTE:** you may choose to work on both Project 1 and Project 2. If so, your course grade will be based on the highest grade that you achieve between the two Projects.

**Bloomberg Aptitude Test (BAT) Sunday, October 26, 1pm – 3pm in Soc/Psych 130**

*Optional:* students achieving above a certain score in this optional test will earn a 2% increase in their overall course grade. It will not *hurt* your grade if you choose not to do the test.

**BEAM GLOBAL CASE STUDY – THE ACQUISITION OF SKINNYGIRL**

This is a team case study: students work in teams of three.

*Team Case Study: (due Oct 27)*

*Wednesday, Oct 29: Visiting Lecture: Bob Probst, CFO Beam Global*

**Capital Asset Pricing Model (CAPM)**


*Problem Set 5 (due Nov 3)*

**Performance Measurement**


*Problem Set 6 (due Nov 10)*
Futures


*Problem Set 7 (due Nov 24)*

**Exam Review**: December 1 & 3

**Final Exam**
Thursday, December 11, 2pm – 5pm