Summary of Teaching Evaluations
Benjamin Carlston
The raw student evaluations are available upon request.

These are the averages across 3 sections of Intermediate Microeconomics II and 1 section of Financial Markets and Investments.

Overall Appraisal: 1-very poor  2-poor  3-adequate  4-good  5-excellent

1. The quality of the course: 4.1/5 (228/55)
2. The quality of the instruction: 4.2/5 (228/54)

Course Characteristics: 1-very low  2-low  3-moderate  4-high  5-very high

3. Amount of effort/work: 3.9/5 (213/55)
5. Intellectual stimulation: 4/5 (222/55)

Course Dynamics: 1-very low  2-low  3-moderate  4-high  5-very high

6. Instructor was enthusiastic about the course: 4/5 (219/55)
7. Instructor was accessible outside of class: 4.2/5 (225/53)
8. Participation in class discussion was encouraged: 3.9/5 (212/55)
9. Course requirements/expectations were clear: 4/5 (220/55)
10. Feedback on examinations/papers/performance was valuable: 3.7/5 (204/55)
11. Methods of evaluating student work were fair and appropriate: 3.9/5 (216/55)

Appraisal of Progress: 1-not at all  2-a little  3-moderately  4-highly  5-very highly

12. Gaining factual knowledge: 4.3/5 (232/54)
13. Understanding fundamental concepts and principles: 4.4/5 (237/54)
14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem: 4.5/5 (237/53)
15. Learning to analyze ideas, arguments, and points of view: 3.6/5 (132/37)
16. Learning to synthesize and integrate knowledge: 4.3/5 (182/43)
17. Learning to conduct inquiry through methods of the field: 3.9/5 (138/35)
18. Learning to evaluate the merits of ideas and competing claims: 3.7/5 (126/34)
Selected comments:

“The course builds a solid foundation to understand economics. The instructor did an excellent job by providing different examples on various topics. The assignments and midterm reviews further deepened insight.”

“I am not an econ. student but wanted to develop basic foundation to understand it. The course helped me in this.”

“Instructor was friendly [and] funny. Instructor continually drew intuitive sense to calculus problem.”

“Great lecturer. Very clear. Patient with questions.”

“Great professor. Really enjoyed the course.”

“This is the first econ. class where I had a good professor. Text book wasn’t very helpful but that’s because Carlston’s clear teaching made it so that it’s not necessary to read. First econ. course where things made sense.”

“The course is well structured and the instructor is excellent.”

“His lectures are very clear. He writes clearly on the board. He is good about answering questions raised by the class during lecture. He was organized and prepared for class.”

“Ben was very engaging and willing to answer questions. He did a great job at breaking subjects down through the notes and using examples he furthered our understanding.”

“Ben did a great job at breaking down the math concepts and expressing them in such a way that the graphs actually became more clear than they were in previous courses.”

“Thought he did an extremely good job at teaching this course. He was well prepared and did well in explaining concepts. He was extremely responsive to feedback. Econ. department would do well to have instructors like him teach other classes.”

“Instructor’s lectures were very straightforward and followed a logical progression.”

“Instructor is organized, lecture is clear, follows syllabus closely.”

“Instruction was clear and concise. Course requirements were clear.”

“Course was organized well and professor always keeps explaining until you get it.”

“Instructor was very knowledgeable and enthusiastic about the course material.”