Summary of Teaching Evaluations
Benjamin Carlston

Intermediate Microeconomics II

Overall Appraisal: 1-very poor   2-poor   3-adequate   4-good   5-excellent

1. The quality of the course: 4.5/5
2. The quality of the instruction: 4.7/5

Course Characteristics: 1-very low   2-low   3-moderate   4-high   5-very high

3. Amount of effort/work: 3.7/5
4. Difficulty of subject matter: 3.7/5
5. Intellectual stimulation: 3.8/5

Course Dynamics: 1-very low   2-low   3-moderate   4-high   5-very high

6. Instructor was enthusiastic about the course: 4.5/5
7. Instructor was accessible outside of class: 4.5/5
8. Participation in class discussion was encouraged: 3.7/5
9. Course requirements/expectations were clear: 4.7/5
10. Feedback on examinations/papers/performance was valuable: 4.5/5
11. Methods of evaluating student work were fair and appropriate: 4.5/5

Appraisal of Progress: 1-not at all   2-a little   3-moderately   4-highly   5-very highly

12. Gaining factual knowledge: 4.8/5
13. Understanding fundamental concepts and principles: 4.7/5
14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem: 4.8/5
15. Learning to analyze ideas, arguments, and points of view: 4.2/5
16. Learning to synthesize and integrate knowledge: 4.3/5
17. Learning to conduct inquiry through methods of the field: 4.4/5
18. Learning to evaluate the merits of ideas and competing claims: 4.5/5