Summary of Teaching Evaluations

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Intermediate Microeconomics II

Overall Appraisal: 1-very poor  2-poor  3-adequate  4-good  5-excellent

1. The quality of the course: 4.4/5
2. The quality of the instruction: 4.4/5

Course Characteristics: 1-very low  2-low  3-moderate  4-high  5-very high

3. Amount of effort/work: 3.7/5
4. Difficulty of subject matter: 3.9/5
5. Intellectual stimulation: 3.7/5

Course Dynamics: 1-very low  2-low  3-moderate  4-high  5-very high

6. Instructor was enthusiastic about the course: 4.2/5
7. Instructor was accessible outside of class: 4.5/5
8. Participation in class discussion was encouraged: 4.1/5
9. Course requirements/expectations were clear: 4/5
10. Feedback on examinations/papers/performance was valuable: 3.9/5
11. Methods of evaluating student work were fair and appropriate: 4/5

Appraisal of Progress: 1-not at all  2-a little  3-moderately  4-highly  5-very highly

12. Gaining factual knowledge: 4.4/5
13. Understanding fundamental concepts and principles: 4.7/5
14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem: 3/5
15. Learning to analyze ideas, arguments, and points of view: 4.3/5
16. Learning to synthesize and integrate knowledge: 4.3/5
17. Learning to conduct inquiry through methods of the field: 3.3/5
18. Learning to evaluate the merits of ideas and competing claims: 3/5