

**ECON 205**  
**Intermediate Economics II**

**Meeting time:** Tuesday/Thursday 1:25-2:40pm

Professor Peter Arcidiacono  
201A Social Science  
Office Hours: Friday, 3:00-5:00pm  
Email: psarcidi@econ.duke.edu

**Teaching Assistants:**

Yasha Miami (Head TA) [yasha.miami@duke.edu](mailto:yasha.miami@duke.edu)  
Usaid Awan [muhammad.awan@duke.edu](mailto:muhammad.awan@duke.edu)  
Gabor Palinko [gabor.palinko@duke.edu](mailto:gabor.palinko@duke.edu)  
Sean Gilbert [sean.gilbert@duke.edu](mailto:sean.gilbert@duke.edu)  
Gaurish Gwalani [gaurish.gwalani@duke.edu](mailto:gaurish.gwalani@duke.edu)  
Austin Liang [al278@duke.edu](mailto:al278@duke.edu)  
Rohan Mehrotra [rm253@duke.edu](mailto:rm253@duke.edu)  
Stephanie Wiehe [stephanie.wiehe@duke.edu](mailto:stephanie.wiehe@duke.edu)

**Office Hours**

T, 4:30-6:30pm in SS 327

**Texts:**

*Microeconomics an Intuitive Approach with Calculus B* by Thomas Nechyba  
*Game Theory for Applied Economists* by Robert Gibbons

**Course Objectives:**

This course is about learning how to think like an economist. All that you learned in Intermediate Economics I you get to 'relearn' in much greater detail. The goal is for you to understand why individuals/firms make the purchasing and production decisions they do. This is also important from a policy perspective: to make decisions about policy you must understand what the reaction to the policy will be. One can rarely "make" an individual or firm do anything, one can only provide "incentives." Another objective is for you to learn how to apply math to economics problems and to be comfortable doing so.

**Discussion Sections and Review Sessions:**

Each week in discussion section the TA will go over additional problems. The first discussion sections will be held September 7th.

Review Sessions will be held from 9pm-10:30pm on September 23<sup>rd</sup> and October 28<sup>th</sup>, the Wednesdays before each midterm, in Room 139. The format will be question-answer.

**Grading:**

Grading is based upon problem sets (10%), two midterms (25% each), and a final (40%). Should you be unable to take one of the midterms for any reason, the weight for

that midterm will be placed on the final. It will be noted whether you turn in your problem sets or not. However, problem sets will only be formally graded should you be right at the margin between two grades. Problem sets need to be uploaded to Sakai.

Due dates for the problem sets and dates for the midterms can be found on the Key Dates document posted on Sakai.

### **Regrades:**

If you believe that an error was made in grading your exam, write out on a sheet of paper the number of the problem where you believe an error has occurred, and the reason why your answer deserves more points. Because errors can go in both directions, your whole exam will be regraded. Turn this in to the head TA, Yasha Miami. He will review the request and if he or I find it legitimate, your score will be adjusted accordingly.

**Please note the Statute of Limitations on Regrades:** Regrade requests handed in more than one week after exams have been returned will not be considered.

### **Academic Integrity:**

**Any kind of academic dishonesty is a Code violation**, including witnessing a Code violation and not reporting it. The most serious type of academic dishonesty is handing in someone else's work and claiming that it is your own. This includes copying someone else's answers or using unapproved memory aids such as notes or textbooks on exam.

**Exams** are to be worked independently. **Collaboration is allowed on Problem Sets**, but each student must hand in her own set of answers.