### EVALUATION OF THE LEARNING PROCESS
### ANALYSIS SHEET BY COURSE
### FOR 10/03

#### ECO 111 C (LSB)
**Martinez, Erika Vivian**

#### QUESTIONS

<table>
<thead>
<tr>
<th></th>
<th><em>1</em></th>
<th><em>2</em></th>
<th><em>3</em></th>
<th><em>4</em></th>
<th><em>5</em></th>
<th>NR</th>
<th>AVG</th>
<th>AVG</th>
<th>AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>1</td>
<td>3</td>
<td>9</td>
<td>9</td>
<td>1</td>
<td>4.18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>9</td>
<td>10</td>
<td>4.27</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### COURSE ORGANIZATION AND GOALS

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>NR</th>
<th>AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>9</td>
<td>6</td>
<td></td>
<td></td>
<td>1</td>
<td>3.64</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>9</td>
<td>7</td>
<td></td>
<td></td>
<td>1</td>
<td>4.41</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>4</td>
<td>8</td>
<td></td>
<td></td>
<td>1</td>
<td>4.00</td>
</tr>
</tbody>
</table>

#### COMMUNICATION

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>NR</th>
<th>AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>7</td>
<td></td>
<td>6</td>
<td>1</td>
<td>3.64</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td>12</td>
<td></td>
<td>10</td>
<td>1</td>
<td>4.18</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td>8</td>
<td></td>
<td>10</td>
<td>1</td>
<td>3.68</td>
</tr>
</tbody>
</table>

#### FACULTY/STUDENT INFORMATION

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>NR</th>
<th>AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>5</td>
<td></td>
<td>4</td>
<td>1</td>
<td>7</td>
<td>7</td>
<td>10</td>
<td>1</td>
<td>3.57</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td>6</td>
<td></td>
<td>8</td>
<td>1</td>
<td>10</td>
<td>10</td>
<td>18</td>
<td>1</td>
<td>4.18</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>3.68</td>
</tr>
</tbody>
</table>

#### ASSIGNMENT, EXAMS, AND GRADING

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>NR</th>
<th>AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>9</td>
<td>1</td>
<td>4.04</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>5</td>
<td>8</td>
<td></td>
<td>9</td>
<td>1</td>
<td>5</td>
<td>8</td>
<td>9</td>
<td>1</td>
<td>4.09</td>
</tr>
</tbody>
</table>

#### TOTAL

<table>
<thead>
<tr>
<th></th>
<th>3</th>
<th>15</th>
<th>50</th>
<th>66</th>
<th>90</th>
<th>6</th>
<th>AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>15</td>
<td>50</td>
<td>66</td>
<td>90</td>
<td>6</td>
<td>4.00</td>
</tr>
</tbody>
</table>

#### THE STUDENT

<table>
<thead>
<tr>
<th></th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>NR</th>
<th>AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>4.09</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>7</td>
<td>10</td>
<td>5</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td>11</td>
<td>4</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>3</td>
<td>11</td>
<td>7</td>
<td>1</td>
<td>4.09</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL SURVEYED: 23
### Student Evaluation of the Learning Process at Elon University

**Instructor’s Name:** 

**Course Number and Section:**

**Date:**

---

**Instructions:** Darken only one response for each item. Leave the item blank and proceed to the next if you feel that the statement is not applicable or if you are not able to give a knowledgeable response. Please give each item careful and thoughtful consideration. Your opinions are anonymous and you should feel free to answer honestly.

Please indicate the extent to which you disagree or agree with each of the following statements using this scale:

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Undecided
- 4 = Agree
- 5 = Strongly Agree

---

**Course Organization and Goals**

1. The instructor has clear student learning objectives for the course.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

2. The instructor’s class is well prepared and well organized.
   - (Strongly Disagree) 1 2 3 (Strongly Agree)

---

**Communication**

3. The instructor communicates course material clearly.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

4. The instructor displays interest in the subject.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

5. The instructor summarizes or emphasizes important points in class.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

---

**Faculty/Student Information**

6. The instructor stimulates my thinking about the subject.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

7. The instructor provides opportunities for student contact out of class.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

8. The instructor expresses concern about student progress in the course.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

---

**Assignments, Exams, and Grading**

9. The instructor provides useful feedback on exams and assignments.
   - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

10. The instructor clearly indicates how my work will be evaluated.
    - (Strongly Disagree) 1 2 3 4 (Strongly Agree)

---

**The Student**

11. My class standing at Elon is
    - Freshman
    - Sophomore
    - Junior
    - Senior
    - Other

12. The relationship of this course to my major is
    - In major field
    - Required for major
    - Required for minor
    - General Studies
    - Elective Course

13. My cumulative grade point average is
    - 4.0-3.5
    - 3.4-3.0
    - 2.9-2.5
    - 2.4-2.0
    - Under 2.0

14. My current grade in this course is
    - A
    - B
    - C
    - D
    - F

15. I have put a lot of effort into this course compared to other courses
    - Strongly disagree
    - Disagree
    - Undecided
    - Agree
    - Strongly Agree
In order to aid the developmental aspect of the evaluation, your constructive feedback on the following questions is appreciated.

**Open-ended Questions:**

1. Comment on aspects of the instructor's teaching style that helped the learning process.

   ERIKA WAS DONE A TERRIFICAL JOB TEACHING THIS COURSE

2. Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

   MORE GROUP WORK?
**STUDENT EVALUATION OF THE LEARNING PROCESS AT ELON UNIVERSITY**

**INSTRUCTIONS**: Darken only one response for each item. Leave the item blank and proceed to the next if you feel that the statement is not applicable or if you are not able to give a knowledgeable response. Please give each item careful and thoughtful consideration. Your opinions are anonymous and you should feel free to answer honestly.

Please indicate the extent to which you disagree or agree with each of the following statements using this scale:

1. **Strongly Disagree**  2. **Disagree**  3. **Undecided**  4. **Agree**  5. **Strongly Agree**

<table>
<thead>
<tr>
<th>Course Organization and Goals</th>
<th>The Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor has clear student learning objectives for the course.</td>
<td>11. My class standing at Elon is:</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>1. Freshman</td>
</tr>
<tr>
<td>2. The instructor's class is well prepared and well organized.</td>
<td>2. Sophomore</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>3. Junior</td>
</tr>
<tr>
<td>3. The instructor communicates course material clearly.</td>
<td>4. Senior</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>5. Other</td>
</tr>
<tr>
<td>4. The instructor displays interest in the subject.</td>
<td>12. The relationship of this course to my major is:</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>1. In major field</td>
</tr>
<tr>
<td>5. The instructor summarizes or emphasizes important points in class.</td>
<td>2. Required for major</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>3. Required for minor</td>
</tr>
<tr>
<td>Faculty/Student Information</td>
<td>4. General Studies</td>
</tr>
<tr>
<td>6. The instructor stimulates my thinking about the subject.</td>
<td>5. Elective Course</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>13. My cumulative grade point average is:</td>
</tr>
<tr>
<td>7. The instructor provides opportunities for student contact out of class.</td>
<td>1. 4.0-3.5</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>2. 3.4-3.0</td>
</tr>
<tr>
<td>8. The instructor expresses concern about student progress in the course.</td>
<td>3. 2.9-2.5</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>4. 2.4-2.0</td>
</tr>
<tr>
<td>Assignments, Exams, and Grading</td>
<td>5. Under 2.0</td>
</tr>
<tr>
<td>9. The instructor provides useful feedback on exams and assignments.</td>
<td>14. My current grade in this course is:</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>1. A</td>
</tr>
<tr>
<td>10. The instructor clearly indicates how my work will be evaluated.</td>
<td>2. B</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>3. C</td>
</tr>
<tr>
<td>Assignment, Exams, and Grading</td>
<td>4. D</td>
</tr>
<tr>
<td>15. I have put a lot of effort into this course compared to other courses</td>
<td>5. F</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td></td>
</tr>
</tbody>
</table>

Please continue on the next page...
In order to aid the developmental aspect of the evaluation, your constructive feedback on the following questions is appreciated.

Open-ended Questions:

1. Comment on aspects of the instructor's teaching style that helped the learning process.

   She was cool

2. Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.
### Student Evaluation of the Learning Process at Elon University

**INSTRUCTIONS:** Darken only one response for each item. Leave the item blank and proceed to the next if you feel that the statement is not applicable or if you are not able to give a knowledgeable response. Please give each item careful and thoughtful consideration. Your opinions are anonymous and you should feel free to answer honestly.

Please indicate the extent to which you disagree or agree with each of the following statements using this scale:

1 = Strongly Disagree  
2 = Disagree  
3 = Undecided  
4 = Agree  
5 = Strongly Agree

#### Course Organization and Goals

1. The instructor has clear student learning objectives for the course.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

2. The instructor's class is well prepared and well organized.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

#### Communication

3. The instructor communicates course material clearly.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

4. The instructor displays interest in the subject.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

5. The instructor summarizes or emphasizes important points in class.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

#### Faculty/Student Information

6. The instructor stimulates my thinking about the subject.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

7. The instructor provides opportunities for student contact out of class.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

8. The instructor expresses concern about student progress in the course.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

#### Assignments, Exams, and Grading

9. The instructor provides useful feedback on exams and assignments.
   
   (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

10. The instructor clearly indicates how my work will be evaluated.
    
    (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### The Student

11. My class standing at Elon is
    - [ ] Freshman
    - [ ] Sophomore
    - [ ] Junior
    - [ ] Senior
    - [ ] Other

12. The relationship of this course to my major is
    - [ ] In major field
    - [ ] Required for major
    - [ ] Required for minor
    - [ ] General Studies
    - [ ] Elective Course

13. My cumulative grade point average is
    - [ ] 4.0-3.5
    - [ ] 3.4-3.0
    - [ ] 3.0-2.5
    - [ ] 2.4-2.0
    - [ ] Under 2.0

14. My current grade in this course is
    - [ ] A
    - [ ] B
    - [ ] C
    - [ ] D
    - [ ] F

15. I have put a lot of effort into this course compared to other courses
    - [ ] Strongly disagree
    - [ ] Disagree
    - [ ] Undecided
    - [ ] Agree
    - [ ] Strongly Agree
In order to aid the developmental aspect of the evaluation, your constructive feedback on the following questions is appreciated.

**Open-ended Questions:**

1. Comment on aspects of the instructor's teaching style that helped the learning process.

   It was more interesting than I thought it would be. She made it fun at times.

2. Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.
### Course Organization and Goals
1. The instructor has clear student learning objectives for the course.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)
2. The Instructor's class is well prepared and well organized.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### Communication
3. The Instructor communicates course material clearly.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)
4. The Instructor displays interest in the subject.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)
5. The Instructor summarizes or emphasizes important points in class.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### Faculty/Student Information
6. The instructor stimulates my thinking about the subject.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)
7. The Instructor provides opportunities for student contact out of class.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)
8. The Instructor expresses concern about student progress in the course.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### Assignments, Exams, and Grading
9. The Instructor provides useful feedback on exams and assignments.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)
10. The Instructor clearly indicates how my work will be evaluated.
    - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### The Student
11. My class standing at Elon is
    - 1 Freshman
    - 2 Sophomore
    - 3 Junior
    - 4 Senior
    - 5 Other
12. The relationship of this course to my major is
    - 1 In major field
    - 2 Required for major
    - 3 Required for minor
    - 4 General Studies
    - 5 Elective Course
13. My cumulative grade point average is
    - 1 4.0-3.5
    - 2 3.4-3.0
    - 3 2.9-2.5
    - 4 2.4-2.0
    - 5 Under 2.0
14. My current grade in this course is
    - 1 A
    - 2 B
    - 3 C
    - 4 D
    - 5 F
15. I have put a lot of effort into this course compared to other courses
    - 1 Strongly disagree
    - 2 Disagree
    - 3 Undecided
    - 4 Agree
    - 5 Strongly Agree
In order to aid the developmental aspect of the evaluation, your constructive feedback on the following questions is appreciated.

**Open-ended Questions:**

1. Comment on aspects of the instructor's teaching style that helped the learning process.

2. Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

*After asking for help on this course, I have had senior econ majors tell me that we went entirely above and beyond what was necessary to learn in this course, making it much more difficult than it needed to be. They may want to revise the learning objectives in the future.*
### Student Evaluation of the Learning Process at Elon University

**Instructor's Name:** [Student's Name]

**Course Number and Section:** Eco - 111C

**Instructor's ID Number:** [Instructor's ID]

**Today's Date:** 5-5-2010

**Instructions:** Darken only one response for each item. Leave the item blank and proceed to the next if you feel that the statement is not applicable or if you are not able to give a knowledgeable response. Please give each item careful and thoughtful consideration. Your opinions are anonymous, and you should feel free to answer honestly.

Please indicate the extent to which you disagree or agree with each of the following statements using this scale:

1 = Strongly Disagree  
2 = Disagree  
3 = Undecided  
4 = Agree  
5 = Strongly Agree

<table>
<thead>
<tr>
<th>Course Organization and Goals</th>
<th>The Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The instructor has clear student learning objectives for the course.</td>
<td>11. My class standing at Elon is</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>0 Freshman</td>
</tr>
<tr>
<td>2. The instructor's class is well prepared and well organized.</td>
<td>2 Sophomore</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>3 Junior</td>
</tr>
<tr>
<td>3. The instructor communicates course material clearly.</td>
<td>4 Senior</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>5 Other</td>
</tr>
<tr>
<td>4. The instructor displays interest in the subject.</td>
<td>12. The relationship of this course to my major is</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>0 In major field</td>
</tr>
<tr>
<td>5. The instructor summarizes or emphasizes important points in class.</td>
<td>1 Required for major</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>2 Required for minor</td>
</tr>
<tr>
<td>Faculty/Student Information</td>
<td>3 General Studies</td>
</tr>
<tr>
<td>6. The instructor stimulates my thinking about the subject.</td>
<td>0 Elective Course</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>13. My cumulative grade point average is</td>
</tr>
<tr>
<td>7. The instructor provides opportunities for student contact out of class.</td>
<td>0 4.0-3.5</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>1 3.4-3.0</td>
</tr>
<tr>
<td>8. The instructor expresses concern about student progress in the course.</td>
<td>2 2.9-2.5</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>3 2.4-2.0</td>
</tr>
<tr>
<td>Assignments, Exams, and Grading</td>
<td>4 Under 2.0</td>
</tr>
<tr>
<td>9. The instructor provides useful feedback on exams and assignments.</td>
<td>14. My current grade in this course is</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>0 A</td>
</tr>
<tr>
<td>10. The instructor clearly indicates how my work will be evaluated.</td>
<td>1 B</td>
</tr>
<tr>
<td>(Strongly Disagree) 1 2 3 4 5 (Strongly Agree)</td>
<td>2 C</td>
</tr>
<tr>
<td>15. I have put a lot of effort into this course compared to other courses</td>
<td>3 D</td>
</tr>
<tr>
<td>0 Strongly disagree</td>
<td>4 E</td>
</tr>
<tr>
<td>1 Disagree</td>
<td>5 F</td>
</tr>
<tr>
<td>2 Undecided</td>
<td>0 Strongly Agree</td>
</tr>
<tr>
<td>3 Agree</td>
<td>1 Strongly Agree</td>
</tr>
<tr>
<td>4 Strongly Agree</td>
<td></td>
</tr>
</tbody>
</table>

Please continue on the reverse side.
In order to aid the developmental aspect of the evaluation, your constructive feedback on the following questions is appreciated.

**Open-ended Questions:**

1. Comment on aspects of the instructor's teaching style that helped the learning process.

   ______________________________________________________
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

2. Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

   The graphs constantly being thrown up throughout class has a similar effect as a powerpoint, very dull and causes spacing out.
## MARKING INSTRUCTIONS

<table>
<thead>
<tr>
<th>RIGHT MARK</th>
<th>WRONG MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>🔄</td>
<td>🔄</td>
</tr>
</tbody>
</table>

**INSTRUCTOR'S NAME:** Erika Martinez

**COURSE NUMBER AND SECTION:** ECO-111 C

### STUDENT EVALUATION OF THE LEARNING PROCESS AT ELON UNIVERSITY

**INSTRUCTIONS:** Darken only one response for each item. Leave the item blank and proceed to the next if you feel that the statement is not applicable or if you are not able to give a knowledgeable response. Please give each item careful and thoughtful consideration. Your opinions are anonymous and you should feel free to answer honestly.

Please indicate the extent to which you disagree or agree with each of the following statements using this scale:

1 = Strongly Disagree  
2 = Disagree  
3 = Undecided  
4 = Agree  
5 = Strongly Agree

---

### Course Organization and Goals

1. The instructor has clear student learning objectives for the course.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

2. The instructor’s class is well prepared and well organized.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### Communication

3. The instructor communicates course material clearly.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

4. The instructor displays interest in the subject.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

5. The instructor summarizes or emphasizes important points in class.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### Faculty/Student Information

6. The instructor stimulates my thinking about the subject.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

7. The instructor provides opportunities for student contact out of class.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

8. The instructor expresses concern about student progress in the course.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

### Assignments, Exams, and Grading

9. The instructor provides useful feedback on exams and assignments.
   - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

10. The instructor clearly indicates how my work will be evaluated.
    - (Strongly Disagree) 1 2 3 4 5 (Strongly Agree)

---

### The Student

11. My class standing at Elon is
    - ① Freshman  
    - ② Sophomore  
    - ③ Junior  
    - ④ Senior  
    - ⑤ Other

12. The relationship of this course to my major is
    - ① In major field  
    - ② Required for major  
    - ③ Required for minor  
    - ④ General Studies  
    - ⑤ Elective Course

13. My cumulative grade point average is
    - ① 4.0-3.5  
    - ② 3.4-3.0  
    - ③ 2.9-2.5  
    - ④ 2.4-2.0  
    - ⑤ Under 2.0

14. My current grade in this course is
    - ① A  
    - ② B  
    - ③ C  
    - ④ D  
    - ⑤ F

15. I have put a lot of effort into this course compared to other courses
    - ① Strongly disagree  
    - ② Disagree  
    - ③ Undecided  
    - ④ Agree  
    - ⑤ Strongly Agree

---

Please continue on the reverse side.
In order to aid the developmental aspect of the evaluation, your constructive feedback on the following questions is appreciated.

Open-ended Questions:

1. Comment on aspects of the instructor's teaching style that helped the learning process.

   Great teacher

2. Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.
INSTRUCTOR'S NAME: 
COURSE NUMBER AND SECTION: ECO III-C

STUDENT EVALUATION OF THE LEARNING PROCESS AT ELON UNIVERSITY

INSTRUCTIONS: Darken only one response for each item. Leave the item blank and proceed to the next if you feel that the statement is not applicable or if you are not able to give a knowledgeable response. Please give each item careful and thoughtful consideration. Your opinions are anonymous and you should feel free to answer honestly.

Please indicate the extent to which you disagree or agree with each of the following statements using this scale:
1 = Strongly Disagree  2 = Disagree  3 = Undecided  4 = Agree  5 = Strongly Agree

Course Organization and Goals

1. The instructor has clear student learning objectives for the course.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

2. The instructor's class is well prepared and well organized.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

Communication

3. The instructor communicates course material clearly.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

4. The instructor displays interest in the subject.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

5. The instructor summarizes or emphasizes important points in class.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

Faculty/Student Information

6. The instructor stimulates my thinking about the subject.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

7. The instructor provides opportunities for student contact out of class.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

8. The instructor expresses concern about student progress in the course.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

Assignments, Exams, and Grading

9. The instructor provides useful feedback on exams and assignments.  
   (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

10. The instructor clearly indicates how my work will be evaluated.  
    (Strongly Disagree) 1  2  3  4  5 (Strongly Agree)

The Student

11. My class standing at Elon is  
    1 Freshman  2 Sophomore  3 Junior  4 Senior  5 Other

12. The relationship of this course to my major is  
    1 In major field  2 Required for major  3 Required for minor  4 General Studies  5 Elective Course

13. My cumulative grade point average is  
    1 4.0-3.5  2 3.4-3.0  3 2.9-2.5  4 2.4-2.0  5 Under 2.0

14. My current grade in this course is  
    2 B  3 C  4 D  5 F

15. I have put a lot of effort into this course compared to other courses  
    1 Strongly disagree  2 Disagree  3 Undecided  4 Agree  5 Strongly Agree

Please continue on the reverse side.
In order to aid the developmental aspect of the evaluation, your constructive feedback on the following questions is appreciated.

Open-ended Questions:

1. Comment on aspects of the instructor's teaching style that helped the learning process.

   She always goes notes.

2. Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

   She could make the class more exciting. It is very monotonous right now.